


Infosheet

ChildFund
PASSITBACK



ChildFund Pass It Back is an innovative Sport for Development program led by ChildFund in partnership with World Rugby and Asia Rugby. The program equips children and young people in Asia to overcome challenges, inspire positive social change and 'pass it back' to their communities.

Rugby's Values in Action On and Off the Pitch



ChildFund Pass It Back delivers an integrated curriculum with 4 key components:



Children learn from a set of structured personal development and leadership curricula. The flexible delivery model includes four content areas of gender, planning for the future, being healthy and feeling safe. This provides knowledge, skills and attitudes to keep young people safe and healthy in a changing world.



Children are introduced to the game of tag rugby, a non-contact form of the game. They learn the game, join organised teams, participate in tournaments and realise their right to play in communities where there are limited organised opportunities to play sport, especially for girls.



Drawing on the UNICEF-led International Safeguards for Children in Sport and ChildFund's recent international Beyond Sport award for Safeguarding Children in Sport, systems are established to reduce risks and to ensure that children are physically and emotionally safe across our work.



An Asia Rugby-certified first aid curriculum is taught to all Coaches to ensure that every single ChildFund Pass It Back session is attended by a qualified first aider.

Evaluation

In March 2017, ChildFund Pass It Back was externally evaluated.

“ Rugby structures that are gender equitable and provide safe spaces for young people are being created in places where rugby has not had a stronghold historically. ”

Key Achievements

“The ChildFund Pass It Back product and processes are amongst some of the best in the world for connecting sport and development outcomes.”

“The curriculum and program activities contribute to both sport and development outcomes - 52% of players are female and this is a world-first for entry-level rugby programs.”

“Knowledge of rugby’s values has increased by 61%. More importantly, every coach and player interviewed could describe 3 to 5 actions that demonstrate specific rugby values.”

“The coach development process not only gives teenagers and young adults a chance to develop and use new skills sets, it can change the way they see themselves and the way they perceive their value to the community.”

“Monitoring and evaluation processes support the quality of the program implementation and produce information that can be used to improve the program and demonstrate impact.”

“The first aid component increases individuals’ skill sets, provides a valuable service in rural communities and contributes to breaking down barriers around what young coaches believe it is possible to learn.”

Progress

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September 2015 to June 2020 Activities
Laos, Vietnam, Philippines, Timor-Leste, Cambodia

575

**Trained
Coaches**

23,638

**Registered
Players**

Over 50%

**Female
Participation**

38,962

**Sessions
Delivered**

In addition to curriculum implementation, support is also being provided to national federations to improve child safeguarding and gender inclusion practices, in-line with Get Into Rugby commitments, the International Safeguards for Children in Sport and Asia Rugby's strategic plan.